



# INTERNATIONAL SOCIETY ON EARLY INTERVENTION CONGRESS PROGRAM (2003)

Hotel Domus Mariae  
Rome, Italy

---

## MAIN SESSIONS

---

THURSDAY, SEPTEMBER 18, 2003

---

### JOINT MH-MR / ISEI PLENARY SESSION

#### Room Borromini

8:00 am – 9:15 am            Importance of Early Intervention for the Mental Health of  
Children with Intellectual Disabilities

*Michael J. Guralnick (USA)*

Moderator: *Giorgio Albertini (Italy)*

---

### OPENING ISEI SESSION

#### Room Borromini

9:30 am – 10:00 am        Welcome and Official Opening for ISEI

*Michael J. Guralnick (USA) and Giorgio Albertini (Italy)*

10:00 am – 11:00 am        Early Intervention: Perspectives from Behavior  
and Neuroscience

Chair:            *Giorgio Albertini (Italy)*

Presenters:    *Current Knowledge and Future Prospects for  
Early Intervention*

*Michael J. Guralnick (USA)*

*Behavioral Phenotypes and Early Intervention*

*Giorgio Albertini (Italy)*

*Neuroplasticity and Early Intervention*

*Cristina Alberini (USA)*

---

---



## ISEI PROGRAM

### **CONCURRENT SESSIONS**

**THURSDAY, SEPTEMBER 18, 2003 - Hotel Domus Mariae**

**11:30 am – 1:00 pm**

ROOM	TOPIC	SPEAKERS	TITLES AND AUTHORS
Raffaello	Policy and Systems	B. Carpenter (Chair) (UK)	EARLY INTERVENTIONS FROM THE PARENT'S POINT OF VIEW: 10 QUALITY REQUIREMENTS FOR KEY PROCESSES <i>(M. Pretis)</i>
		M. Pretis (Austria)	
		F. Peterander (Germany)	
		P. Russell (UK)	EFFECTIVE FAMILY SUPPORT—MESSAGES FROM RESEARCH AND PRACTICE IN THE UK <i>(P. Russell)</i>
Canova	Inclusion	J. McLoughlin (Chair) (Australia)	EARLY CHILDHOOD INCLUSION: ISSUES AND CHALLENGES IN AUSTRALIA <i>(J. McLoughlin)</i>
		P. Ogden (Australia)	FROM WELFARE TO WELL-BEING—DEVELOPING INCLUSIVE PRACTICES IN EARLY CHILDHOOD SETTINGS <i>(P. Ogden, R. Bourke)</i>
		I. Nordstrom (Sweden)	INTERACTION ON EQUAL AND UNEQUAL TERMS: CONDITIONS FOR THE PEER-RELATIONS OF SCHOOLCHILDREN WITH INTELLECTUAL DISABILITIES <i>(I. Nordström)</i>
Tintoretto	Autism	R. McConkey (Chair) (UK)	EARLY INTERVENTION WITH FAMILIES WHO HAVE PRESCHOOL CHILDREN WITH AUTISTIC SPECTRUM DISORDERS <i>(R. McConkey, E. McGreevy, A. Cassidy)</i>
		S. Levin (Israel)	THE CHILD BEHIND THE SYMPTOMS: WORKING DYNAMICALLY WITH AUTISTIC SPECTRUM CHILDREN <i>(S. Levin)</i>
		K. Williams (UK)	TREATMENT FIDELITY IN EARLY INTERVENTIONS FOR CHILDREN WITH AUTISM <i>(K.R. Williams, J.G. Wishart)</i>

(cont'd)

THURSDAY, SEPTEMBER 18, 2003 - Hotel Domus Mariae

11:30 am – 1:00 pm

<b>Giotto</b>	<b>Professional Training</b>	<p>E. Björck-Åkesson (Chair) (Sweden)</p> <p>R. Moore (Australia)</p> <p>N. Baranova (Russia)</p>	<p>TRANSATLANTIC CONSORTIUM ON EARLY CHILDHOOD INTERVENTION <b>(E. Björck-Åkesson, M. Granlund)</b></p> <p>WORKING WITH FAMILIES OF CHILDREN WITH DEVELOPMENTAL DISABILITIES: WHAT MAKES PROFESSIONALS EFFECTIVE <b>(R.E. Moore, T.E. Moore)</b></p> <p>EDUCATIONAL PROGRAMS FOR MULTIDISCIPLINARY TEAMS WORKING IN THE FIELD OF EARLY INTERVENTION <b>(N.Y. Baranova)</b></p>
<b>Caravaggio</b>	<b>Family Issues</b>	<p>C. Giné (Chair) (Spain)</p> <p>M. Farkas (Hungary)</p> <p>J. Levy (USA)</p>	<p>PARENTAL INVOLVEMENT IN EARLY INTERVENTION IN CATALONIA <b>(C. Giné, M. Gràcia, R. Vilaseca, M.T. Garcia-Die)</b></p> <p>FAMILY-CENTERED EARLY INTERVENTION: VIEW AND PRACTICE IN THE EARLY DEVELOPMENTAL CENTRE, BUDAPEST <b>(M. Farkas)</b></p> <p>THE PARENT-PROFESSIONAL RELATIONSHIP IN EARLY CHILDHOOD EDUCATION SERVICES: KEEPING STAFF FOCUSED ON THE FAMILY <b>(J. Levy)</b></p>

**THURSDAY, SEPTEMBER 18, 2003 - Hotel Domus Mariae**
**3:30 pm – 5:00 pm**

ROOM	TOPIC	SPEAKERS	TITLES AND AUTHORS
Raffaello	Early Intervention Effectiveness	E. Del Giudice (Chair) (Italy)	EARLY INTERVENTION FOR CHILDREN WITH DOWN SYNDROME IN SOUTHERN ITALY: PARENT- IMPLEMENTED VERSUS THERAPIST-IMPLEMENTED DEVELOPMENTAL TRAINING <b>(E. Del Giudice, L. Titomanlio, G. Brogna, A. Bonaccorso, A. Romano, G. Mansi, R. Paludetto, O. Di Mita, E. Toscano, G. Andria)</b>
		M. Rudisill (USA)	EFFECTIVENESS OF A MASTERY MOTIVATIONAL CLIMATE INTERVENTION ON THE MOTOR SKILL DEVELOPMENT OF 3- AND 5-YEAR-OLDS <b>(M E. Rudisill, S.J. Wall, E. White, L.E. Parish, P. St. Onge)</b>
		G. Mahoney (USA)	A COMPARISON OF THE EFFECTS OF RELATIONSHIP-FOCUSED INTERVENTION ON YOUNG CHILDREN WITH AUTISM AND OTHER DEVELOPMENTAL DISORDERS <b>(G. Mahoney, F. Perales)</b>
Canova	Visual Impairment	E. Goergen (Chair) (Italy)	EARLY INTERVENTION FOR CHILDREN WITH VISUAL DISORDERS: AN INTERDISCIPLINARY APPROACH WITHIN A MODEL CENTER IN ITALY <b>(E. Goergen)</b>
		T. Dickson (USA)	LANGUAGE AND GESTURE DEVELOPMENT IN YOUNG CHILDREN WHO ARE BLIND <b>(T. Dickson, M. Celeste)</b>
		E. Fazzi (Italy)	EARLY INTERVENTION FOR CHILDREN WITH VISUAL DISORDERS <b>(E. Fazzi)</b>
Tintoretto	Policy and Systems	B. Fox (Chair) (Ireland)	FORGING A EUROPEAN VISION OF EARLY INTERVENTION <b>(B. M. Fox)</b>
		H. Heinen (Discussant)	
		S. Dovbnaya (Russia)	WHO NEEDS AND WHO DOES NOT NEED EARLY INTERVENTION <b>(S. Dovbnaya, I. Chistovich)</b>
		A. Lalen (Greece)	A PROPOSAL FOR ORGANIZING A NATIONAL NETWORK OF EARLY INTERVENTION SERVICES FOR DEAF INFANTS AND TODDLERS AND THEIR FAMILIES IN GREECE <b>(A. Lalen)</b>
Giotto	Parent-Child Interactions	J. Carta (Chair) (USA)	THE IMPACT OF AN EARLY INTERVENTION PROGRAM ON PARENT-CHILD INTERACTIONS AND CHILDREN'S DEVELOPMENTAL TRAJECTORIES <b>(J.J. Carta, J.B. Atwater)</b>
		M. O'Brien (USA)	MATERNAL ATTRIBUTIONS FOR CHILDREN WITH AUTISM AND OTHER DEVELOPMENTAL DISABILITIES <b>(M. O'Brien, K. Watts)</b>
		I-L. Kristiansson (Sweden)	FAMILY SUPPORT: DIFFERENT WAYS TO FACE THE EARLY NEEDS OF FAMILIES AND BABIES <b>(I-L. Kristiansson)</b>

THURSDAY, SEPTEMBER 18, 2003 - Hotel Domus Mariae  
5:30 pm – 7:30 pm

LOCATION – along corridors of the Congress area

**ISEI POSTER SESSION**  
(including hors d'oeuvres and wine)

POSTER BOARD NUMBER	PRESENTING AUTHOR	COUNTRY	TITLES AND AUTHORS
1	Buceta Cancela, M.	Spain	Developmental Problems in Children Caused by Inadequate Affection Bonds ( <i>M.J. Buceta Cancela, G. Martínez Martínez, E. Soliño Vidal, M. C. Lorente Rodríguez, L. Carballeira Vieites, A. López López, M. Horna Castiñeiras</i> )
2	Capsoni, C.	Italy	Sleep Disorders in Visually Impaired Children ( <i>C. Capsoni, E. Fazzi, J. Lanners, M. Zaccagnino, E. Goergen, G. Lanzi</i> )
3	Collini, M.	Italy	Regulation and Correlated Disorders: A Study on a Sample of 20 Children ( <i>M. Collini</i> )
4	Coutinho, M.	Portugal	Supporting Parents of Preterm Infants in the NICU ( <i>M.T. Coutinho, S. Domingos</i> )
5	Fox, B.	Ireland	European Association of Early Intervention--How? Who? Where? and What? ( <i>B.M. Fox</i> )
6	Greenwood, C.	USA	Assessing Intervention Results for Infants and Toddlers Using Individual Indicators of Growth and Development ( <i>C.R. Greenwood, J.J. Carta, D. Walker</i> )
7	Holder, J.	UK	Down Syndrome and Global Developmental Delay: Exploring Parents' Reactions to Their Child's Diagnosis Using an Interpretative Phenomenological Analysis ( <i>J. Holder, K. Pugh</i> )
8	Horn, E.	USA	After Preschool Inclusion: Student's Education Paths Into the Later School Years ( <i>E. Horn</i> )
9	Ingber, S.	Israel	Mothers' Involvement in Early Intervention With Preschool Deaf Children: Professionally Driven or Family Motivated? ( <i>S. Ingber, E. Dromi</i> )
10	Johnston, C.	Australia	Do it Yourself: A Teaching Package to Encourage Independence in Children Who Are Blind ( <i>C. Johnston, H. Lunn, R. Flavel</i> )
11	Kaderoglou, E.	Greece	Observing Families of Preschool Children With Pervasive Developmental Disorders ( <i>E.N. Kaderoglou, S.N. Vayona</i> )
12	Kukuruza, A.	Ukraine	Level of the Ukrainian Readiness for the Integration of Children With Intellectual Disabilities ( <i>A. Kukuruza</i> )

cont'd

## ISEI POSTER SESSION (*cont'd*)

POSTER BOARD NUMBER	PRESENTING AUTHOR	COUNTRY	TITLES AND AUTHORS
13	Kurz, R.	Austria	The Implementation of a University Training Course for Interdisciplinary Early Intervention and Family Support in Graz, Austria <b>(R. Kurz, K. Mosler, A. Kirchschlager)</b>
14	Larsson, M.	Sweden	Reflections on Practice--Intervention Strategies for Preschool Inclusion <b>(M. Larsson)</b>
15	McWilliam, R.	USA	A Model for Using Natural Environments: International Applications? <b>(R.A. McWilliam, M. Er)</b>
16	Odom, S.	USA	Quality of Preschool Inclusion and Child Outcomes in the United States <b>(S.L. Odom, V.A. Buysse)</b>
17	Perez-Lopez, J.	Spain	Effect of the Preterm Condition on Mothers' Stress: A 6-Month Follow-Up Study <b>(J. Pérez-López, M.T. Martínez-Fuentes, A. Brito, A. Díaz-Herrero, E. Herrera-Gutiérrez, J. Sánchez Caravaca)</b>
18	Roberts, R.	USA	Using Participatory Models of Research to Effect Service Integration Strategies at the Community Level <b>(R.N. Roberts, A. Akers, D. Behl)</b>
19	Rudisill, M.	USA	Comparison of 3 Movement Settings on the Development of Fundamental Motor Skills in Young Children <b>(S.J. Wall, M.E. Rudisill, J.D. Goodway, L.E. Parish)</b>
20	Walker, D.	USA	Quality of Child Care and Its Relation to Language Development <b>(D. Walker, D. Linebarger, K. Bigelow, S. Harjusola-Webb, C. Small, S. Kirk)</b>
21	Wienke, W.	USA	Developing Community Partnerships to Serve Young Children <b>(W.D. Wienke, C.L. Wienke)</b>

## FRIDAY, SEPTEMBER 19, 2003 - Hotel Domus Mariae

9:30 am – 11:00 am

ROOM	TOPIC	SPEAKERS	TITLES AND AUTHORS
Raffaello	Screening and Identification	D. Bailey (Chair) (USA)	THE FUTURE OF NEWBORN SCREENING: WHAT CRITERIA WILL BE USED? <i>(D. Bailey)</i>
		A. Farel (USA)	USING BIRTH DEFECTS REGISTRIES TO EXPEDITE REFERRALS FOR EARLY INTERVENTION <i>(A. Farel, R. Meyer, L. Edmonds)</i>
		L. Goetze (USA)	EARLY HEARING DETECTION AND INTERVENTION SERVICES: COSTS AND EFFECTS IN UTAH <i>(L. Goetze, K. Hansen, A. Brown)</i>
Canova	Family Issues	M. Margalit (Chair) (Israel)	FAMILY CLIMATE SUBTYPES AND EARLY INTERVENTION: THE MOTHERS' PERSPECTIVES <i>(M. Margalit, T. Kleitman)</i>
		A. Cruz (Portugal)	WORKING WITH PARENTS WITH INTELLECTUAL DISABILITIES <i>(A. Cruz)</i>
		D. Skinner (USA)	THE MEANING OF GENETIC DIAGNOSIS TO PARENTS OF YOUNG CHILDREN <i>(D.G. Skinner, D.B. Bailey, Jr.)</i>
Tintoretto	Infant Mental Health	M. Feldman (Chair) (Canada)	PREDICTORS OF BEHAVIOUR PROBLEMS IN CHILDREN WITH DEVELOPMENTAL DELAY: THE ROLE OF PARENTAL DEPRESSIVE SYMPTOMS AND PARENTING <i>(M. A. Feldman, J. Passey, J. Laforce, L. McDonald, L. Serbin, D. Yu)</i>
		A. Akers (USA)	USING CONCEPTS FROM INFANT MENTAL HEALTH IN MODELS FOR CONTINUOUS PROGRAM IMPROVEMENT <i>(A. Akers, J. Akers)</i>
		M. Collini (Italy)	EVALUATING PARENT-INFANT PSYCHOTHERAPY EFFICACY WITH THE DIAGNOSTIC CLASSIFICATION SYSTEM 0-3 (DC: 0-3) <i>(M. Martelli, M. Collini, C. Bacchi, S. Impagliazzo, D. Knauer)</i>
Giotto	Assessment	S. Alony (Chair) (Israel)	LPAD-BASIC AND PARENTAL GUIDANCE <i>(S. Alony)</i>
		A. Madella Noja (Italy)	THE APPLICATION OF LPAD BASIC WITH CHILDREN AFFECTED BY CEREBRAL PALSY AND GENETIC MALFORMATIVE SYNDROME WITH MENTAL RETARDATION <i>(A. Madella Noja)</i>
		E. Carravieri (Italy)	LPAD BASIC WITH THE DEAF POPULATION AT AN EARLY STAGE <i>(A. Madella Noja, E. Carravieri)</i>

## FRIDAY, SEPTEMBER 19, 2003 - Hotel Domus Mariae

11:30 am – 1:00 pm

ROOM	TOPIC	SPEAKERS	TITLES AND AUTHORS
<b>Raffaello</b>	<b>Instructional Technology</b>	C. Kemp (Chair) (Australia)  P. Kovanen (Finland)  R. McWilliam (USA)	SUPPORTING INCLUSION BEYOND THE PRESCHOOL YEARS: THE VALUE OF PREPARING FOR ACADEMIC LEARNING <i>(C. Kemp)</i>  INDIVIDUALIZED EDUCATION PLAN: LOTS OF EFFORT, LOTS OF JOY <i>(P.S. Kovanen)</i>  CHILD ENGAGEMENT: A USEFUL AND OVERLOOKED DOMAIN <i>(R.A. McWilliam, R.E.L. de Kruif, J. Bairraão)</i>
<b>Canova</b>	<b>Assessment</b>	S. McConnell (Chair) (USA)  I. Chistovitch (Russia)  M. Buceta Cancela (Spain)	NEW APPROACH TO ASSESSING DEVELOPMENTAL PROGRESS OF PRESCHOOL CHILDREN <i>(S.R. McConnell, J. Priest, K. Missall, T. Estrem, C. Leitschuh)</i>  EMPLOYMENT OF CAREGIVER'S QUESTIONNAIRES IN AN EARLY INTERVENTION IN ST. PETERSBURG <i>(I. Chistovich, S. Dovbnya)</i>  ATTENTION DEFICITS IN CHILDREN <i>(M.J. Buceta Cancela, M. Horna Castiñeiras, N. Lamas González, S. Vilar López, P. Alonso Vázquez)</i>
<b>Tintoretto</b>	<b>Policy and Systems</b>	E. Kozhevnikova (Chair) (Russia)  M.B. Bruder (USA)  S. Odom (USA)	EARLY INTERVENTION IN POST-SOVIET RUSSIA <i>(E. Kozhevnikova, M. Emetz, E. Klochkova, T. Morozova, T. Vassilieva, V. Ryskina)</i>  SERVICE COORDINATION IN EARLY INTERVENTION: A NATIONAL PERSPECTIVE <i>(M.B. Bruder)</i>  EARLY INTERVENTION THEMES AND VARIATIONS FROM AROUND THE WORLD <i>(S.L. Odom, S. Kaul, M.J. Hanson, J.A. Blackman)</i>
<b>Giotto</b>	<b>High Risk</b>	M. Al-Yagon (Chair) (Israel)  A. Dimova (Austria)  D. Aram (Israel)	PROMOTING SOCIOEMOTIONAL AND BEHAVIORAL ADJUSTMENT AMONG HIGH-RISK YOUNG CHILDREN <i>(M. Al-Yagon)</i>  FORGOTTEN CHILDREN: EARLY INTERVENTION IN CHILDREN OF PARENTS WITH MENTAL HEALTH PROBLEMS <i>(A. Dimova, M. Pretis)</i>  INTERVENTION PROGRAMS AMONG LOW SES ISRAELI PRESCHOOLERS: THE DIFFERENTIAL CONTRIBUTION OF JOINT WRITING AND JOINT STORYBOOK READING TO EARLY LITERACY <i>(D. Aram)</i>



## FRIDAY, SEPTEMBER 19, 2003 - Hotel Domus Mariae

3:30 pm – 5:00 pm

ROOM	TOPIC	SPEAKERS	TITLES AND AUTHORS
Raffaello	Assessment	J. Blackman (Chair) (USA) C. Long (USA)  R. Bradley (USA)  J. Holder (UK)	A COMPARISON OF DEVELOPMENTAL VERSUS FUNCTIONAL ASSESSMENTS IN THE REHABILITATION OF INFANTS, TODDLERS, AND PRESCHOOLERS <b>(C.E. Long, W.J. Farrell, M.R. Conaway, J.A. Blackman)</b>  ISSUES AND PROCEDURES IN ASSESSING HOME ENVIRONMENTS OF CHILDREN WITH DISABILITIES AROUND THE WORLD <b>(R.H. Bradley)</b>  HOW IS PARENTAL ADAPTATION TO THE DIAGNOSIS OF AN INTELLECTUAL DISABILITY IN THEIR CHILD ASSOCIATED WITH AFFECTIVE REPRESENTATIONS OF PARENTING? <b>(J. Holder)</b>
Canova	Policy and Systems	M. Larsson (Chair) (Sweden)  G. Kukuza (Ukraine)  A. Sohns (Germany)	ORGANISING SERVICES FOR CHILDREN WITH DISABILITIES AND THEIR FAMILIES <b>(M. Larsson)</b>  POLICY ISSUES ON EARLY INTERVENTION IN THE UKRAINE <b>(G. Kukuza)</b>  EARLY AID AS AN INTERDISCIPLINARY TASK <b>(A. Sohns)</b>
Tintoretto	Family Issues	H. Goldstein (Chair) (USA)  M. Coutinho (Portugal)  S. Warren (USA)	APPLYING FAMILY GUIDED ROUTINE-BASED INTERVENTION WITH CAREGIVERS AND THEIR CHILDREN WITH DEVELOPMENTAL DELAYS <b>(H. Goldstein, J. Woods)</b>  PARENT EDUCATION IN EARLY INTERVENTION: AN EFFECTIVE MODEL <b>(M.T. Coutinho)</b>  FACILITATING PRELINGUISTIC DEVELOPMENT IN YOUNG CHILDREN <b>(S. Warren)</b>
Giotto	Theoretical Foundations	B. Hogberg (Chair) (Sweden)  T. Moore (Australia)  B. Lagander (Sweden)	SOCIODYNAMIC EDUCOLOGY—A THEORETICAL PERSPECTIVE ON PARTICIPATION IN EARLY INTERVENTION <b>(B. Högberg)</b>  THE RELATION BETWEEN EARLY CHILDHOOD INTERVENTION AND OTHER HUMAN SERVICES: IN SEARCH OF A NEW PARADIGM <b>(T. Moore)</b>  PARTICIPATION AT DIFFERENT LEVELS OF PRACTICE: THE DESCRIPTIVE LEVEL <b>(B. Lagander)</b>

**SATURDAY, SEPTEMBER 20, 2003 - Hotel Domus Mariae**

**10:00 am -11:00 am - Raffaello Room**  
**EUROPEAN ASSOCIATION FOR EARLY INTERVENTION INFORMATION MEETING**  
*(B. Carpenter, H. Heinen, M. Pretis)*

**11:30 am - 1:00 pm**

ROOM	TOPIC	SPEAKERS	TITLES AND AUTHORS
Raffaello	Peer Social Interaction	U. Janson (Chair) (Sweden)	SOCIAL PROCESSES IN PRESCHOOL PLAY-- INTERACTION PATTERNS BETWEEN CHILDREN WITH FUNCTIONAL DIFFERENCES IN INCLUSIVE SETTINGS <i>(U. Janson)</i>
		M. Guralnick (USA)	ENHANCING THE PEER-RELATED SOCIAL COMPETENCE OF MILDLY DELAYED CHILDREN: A RANDOMIZED CLINICAL TRIAL <i>(M.J. Guralnick, R.T. Connor, B. Neville, M.A. Hammond)</i>
		M. Granlund (Sweden)	DISABILITIES AND THE PLAY ENVIRONMENT—A STUDY OF ADULTS' WITH VISUAL DISABILITY, MOTOR DISABILITY, AND ASPERGER SYNDROME PLAY EXPERIENCES FROM CHILDHOOD <i>(A. Sandberg, E. Björck-Åkesson, M. Granlund)</i>
Canova	Visual Impairment	I-B. Johansson (Chair) (Sweden)	DIFFERENT BUT FUNCTIONAL BEHAVIOUR: IDENTIFYING AND UNDERSTANDING TYPICAL AND DEVIANT BEHAVIOUR IN CONGENITALLY BLIND CHILDREN 1 TO 3 YEARS OF AGE <i>(I-B. Johansson)</i>
		C. Johnston (Australia)	THE FOUNDATIONS OF INDEPENDENCE: THE IMPACT THAT LEVEL OF DAILY LIVING SKILLS HAS ON YOUNG CHILDREN WITH SEVERE VISION IMPAIRMENT AND THEIR FAMILIES <i>(C. Johnston, H. Lunn, R. Flavel)</i>
		G. Lappin (USA)	MASSAGE AND THE INFANT WITH BLINDNESS <i>(G. Lappin)</i>
Tintoretto	Fostering Interactions	D. Farran (Chair) (USA)	INDIVIDUALIZING EARLY INTERVENTION FOR TODDLERS WITH DISABILITIES IN A GROUP CONTEXT <i>(D.C. Farran, S.J. Kang, K. Smith)</i>
		R. de Kruif (Netherlands)	IMPROVING TEACHER-CHILD INTERACTIONS WITH THE TEACHING STYLES RATING SCALE <i>(R.E.L. de Kruif, R.A. McWilliam)</i>
		J. De Moor (Netherlands)	FOOD REFUSAL IN DEVELOPMENTALLY DISABLED CHILDREN <i>(J.M.H. De Moor)</i>
Giotto	Family Issues	R. Lanners (Chair) (Switzerland)	IMPLICATING PARENTS IN QUALITY MANAGEMENT: THE MEASUREMENT OF PARENTS' SATISFACTION WITH EARLY INTERVENTION SERVICES IN EUROPE <i>(R. Lanners)</i>
		J. Petrulyte (Lithuania)	INFLUENCE OF EARLY REHABILITATION ON THE HEALTH OF THE CHILD AND FAMILY <i>(J. Petrulyte, L. Mikulenaite)</i>
		A.M. Serrano (Portugal)	FORMAL AND INFORMAL RESOURCES AMONG FAMILIES WITH YOUNG CHILDREN WITH DISABILITIES: A CROSS-CULTURAL COMPARISON <i>(R.J. Pat Gallagher, A.M. Serrano, M. Espe-Sherwendt)</i>