

# Third Conference of the International Society on Early Intervention



May 2-5, 2011







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Dear ISEI Members,

Among the major goals of the International Society on Early Intervention (ISEI) are networking and sharing of new ideas and information among the international community involved in early intervention. I can think of no better place to help accomplish these goals than our third ISEI conference.

The New York City conference builds on the success and experiences of our first two conferences in Rome and Zagreb. As you can see from the ISEI program, we have tried to achieve a balance among symposia, paper sessions, and poster presentations. The descriptions of the papers included in the program and more in-depth summaries found on the ISEI website are intended to help you choose sessions that best fit your interests. While at the conference, I encourage you to contact speakers and other colleagues with similar interests and perhaps establish a future collaboration.

On behalf of the ISEI Coordinating Committee, I wish to thank all of you for your involvement and support of our organization. Although each step is a small one, we truly hope that this conference will ultimately make a difference in the lives of vulnerable young children and their families.

Best regards,  
Mike Guralnick  
Chair, ISEI



## ISEI Coordinating Committee



Michael Gurlanick, PhD  
Chair, USA



Giorgio Albertini, MD  
Italy



Eva Björck-Åkesson, PhD  
Sweden



James Blackman, MD, MPH  
USA



Mary Beth Bruder, PhD  
USA



Barry Carpenter, PhD  
United Kingdom



Ulf Janson, PhD  
Sweden



Climent Giné Giné, PhD  
Spain



Coral Kemp, PhD  
Australia



Elena Kozhevnikova, PhD  
Russia



Michael Lewis, PhD  
USA



Kofi Marfo, PhD  
USA



Malka Margalit, PhD  
Israel



Franz Peterander, PhD  
Germany



Manfred Pretis, PhD  
Austria



Jack Shonkoff, MD  
USA



Rune Simeonsson, PhD,  
MSPH  
USA



Jennifer Wishart, PhD  
Scotland



## ISEI Conference Events

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### **ISEI Welcome and Conference Overview:** Monday, May 2, 10:30 - 10:50am

Nassau Suite, Second floor Hilton Hotel

The Welcome Session will provide an opportunity to hear details about the upcoming ISEI conference activities.



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### **ISEI Welcome Reception:** Monday, May 2, 6:00 – 8:00pm

Park Central Hotel, 7th Ave & 55th St. (Short walking distance from the Hilton Hotel: see map on next page)



The Welcome Reception is hosted by Los Niños Services, New York, NY and will be held at the Park Central Hotel, just two blocks from the Hilton. This gathering will provide an opportunity to meet colleagues from around the world and to exchange ideas with local leaders in early intervention.

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### **Poster Session:** Tuesday, May 3, 5:30-7:30pm

The Poster Session will be held on the Hilton Hotel's Second Floor Promenade. This session is hosted by YAI and promises to provide a unique opportunity to discuss critical issues and advances in our field.



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### **Closing Session:** Thursday, May 5, 4:00 - 5:00pm



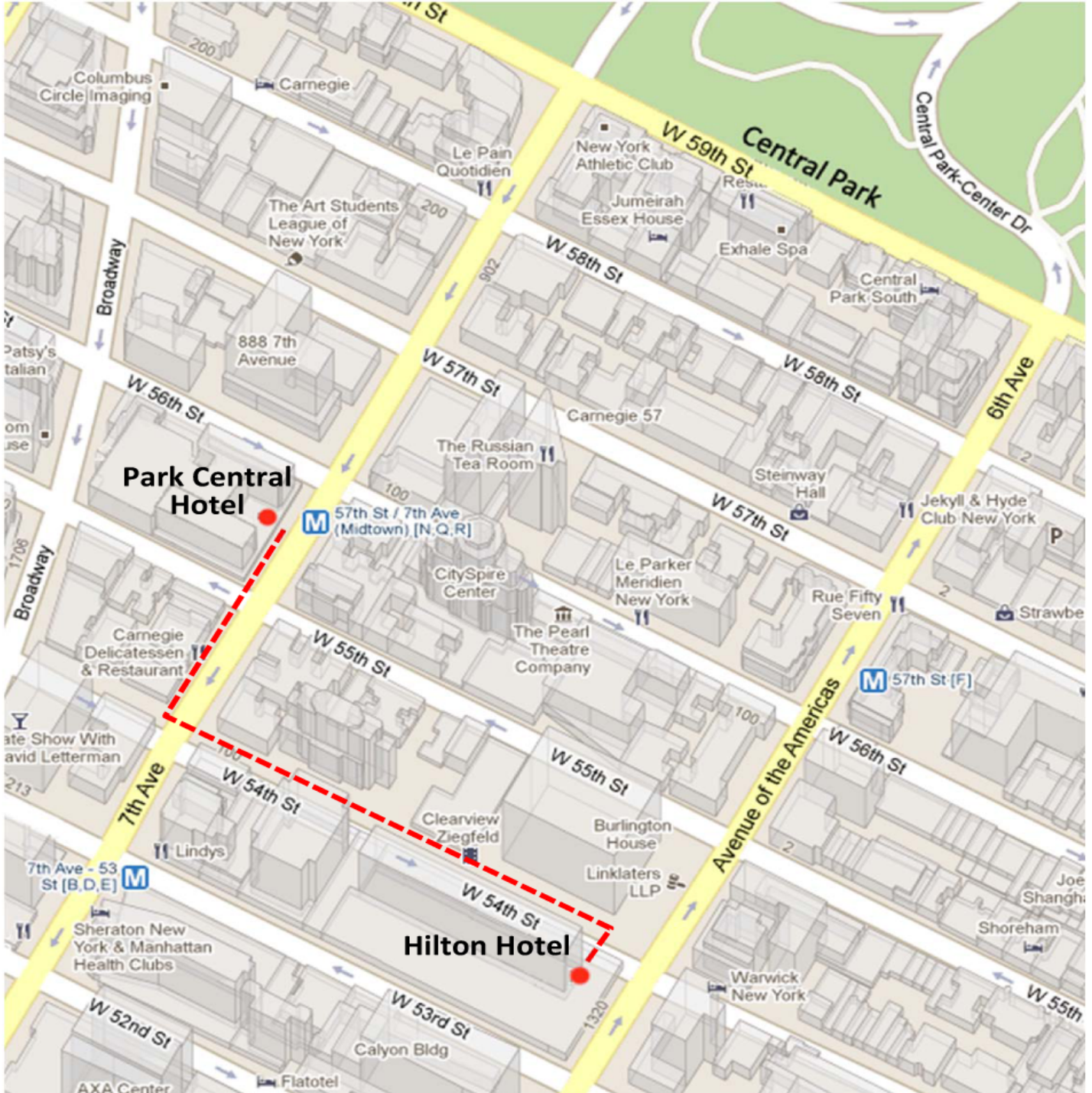
The Closing Session will provide an opportunity for the Coordinating Committee and attendees to discuss and plan future goals and activities for ISEI.



# ISEI Welcome Reception

Park Central Hotel  
870 7th Avenue New York, NY 10019-4038  
Monday, May 2, 6:00 – 8:00pm

Conference Location  
Hilton New York  
1335 Avenue of the Americas  
New York, NY, 10019



Leave the Hilton from the 6<sup>th</sup> Ave entrance, take a left and walk up 54<sup>th</sup> to 7<sup>th</sup> Ave, take a right on 7<sup>th</sup> Ave and walk 1 ½ blocks to the Park Central Hotel at 7<sup>th</sup> and 55<sup>th</sup>.





## 2011 ISEI CONFERENCE - Schedule: General Overview

### ISEI Welcome and Conference Overview

Nassau Suite, 2nd Floor - Hilton Hotel  
Monday, May 2nd, 2011  
10:30 - 10:50 AM

### Monday, May 2, 2011

Time	Topics	Topics	Topics	Topics
11:00 AM to 12:00 PM	Personnel Preparation*	Nature-Nurture*	Service Delivery Models	Peer Relations
1:15 PM to 2:30 PM	European Working Groups*	Music Therapy*	Autism*	Inclusion*
2:45 PM to 3:45 PM	Professional Development	Inclusion*	At-Risk	Intervention Outcomes
4:00 PM to 5:00 PM	Cerebral Palsy	Families*	Evidence-Based Practice*	Service Delivery Models

### ISEI Welcome Reception

Park Central Hotel  
7th Ave & 55th St.  
Monday, May 2nd, 2011  
6:00 - 8:00pm

### Tuesday, May 3, 2011

Time	Topics	Topics	Topics	Topics
9:00 AM to 10:15 AM	Communication Problems	Hearing Impaired	Policy*	Families
10:30 AM to 12:00 PM	Global Issues*	Response to Intervention*	Intervention Outcomes*	Policy
1:15 PM to 2:30 PM	Autism*	Literacy*	Intervention Outcomes*	Assessment
2:45 PM to 3:45 PM	Assessment	Families	Response to Intervention*	Policy*
4:00 PM to 5:00 PM	Inclusion	Service Delivery Models	Service Delivery Models	Assessment

### Poster Session on 2nd Floor Promenade

Tuesday, May 3rd, 2011  
5:30 PM to 7:30 PM

### Wednesday, May 4, 2011

Time	Topics	Topics	Topics	Topics
9:00 AM to 10:15 AM	Inclusion	Families*	Down Syndrome*	Policy
10:30 AM to 12:00 PM	Fragile X Syndrome*	Professional Development*	International Classification of Functioning*	Autism
1:15 PM to 2:30 PM	Families*	Inclusion*	Policy*	Cerebral Palsy*
2:45 PM to 3:45 PM	Peer Relations	Families*	Intervention Outcomes*	Professional Development
4:00 PM to 5:00 PM	Music Therapy*	Service Delivery Models	Families	Intervention Outcomes

### Thursday, May 5, 2011

Time	Topics	Topics	Topics	Topics
9:00 AM to 10:15 AM	Service Delivery Models	At-Risk	Professional Development*	Autism
10:30 AM to 12:00 PM	Policy	Home Visiting*	Families	Autism
1:15 PM to 2:30 PM	Families	Outcome Systems*	Autism	Service Delivery Models
2:45 PM to 3:45 PM	Families	Service Delivery Models	Assessment	Professional Development
4:00 PM to 5:00 PM	-----Closing Session-----			



### Monday, May 2, 2011 --- 11:00 AM to 12:00 PM

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#### Session 200 --- Personnel Preparation --- Symposium

Symposium Title - Personnel Preparation in Early Childhood Intervention: Where Have We Been? Where Are We Going?

Organizer - Mary Beth Bruder

##### Personnel Preparation: A Mandate for Change - (United States)

Mary Beth Bruder, Ph.D.

##### Preparing Therapists as Effective Practitioners in Early Childhood Intervention - (United States)

Philippa Campbell, Ph.D.

##### Developing Cross Cultural Competence: Recommendations for Personnel in Early Childhood Intervention - (United States)

Marci Hanson, Ph.D.

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#### Session 201 --- Nature-Nurture --- Symposium

Symposium Title - A Fresh Look at Nature and Nurture with Respect to Early Intervention

Organizer - James Blackman

##### Six Principles for Rethinking Language Intervention - (United States)

Kathy Hirsh-Pasek, Ph.D.; Roberta Golinkoff, Ph.D.

##### Stressful Early Experiences and Early Childhood Intervention - (Germany)

Franz Peterander, Ph.D.

##### Genetic Aspects of Recovery from Early Brain Injury - (United States)

James Blackman, M.D., MPH

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#### Session 202 --- Service Delivery Models --- Paper Session

Moderator - Tânia Boavida

##### An Early Intervention Program for Preschool Egyptian Children with Cognitive Disabilities - (Egypt)

Mohamed Kandeel, Ph.D.; Dalia Abd El Wahed Mohamed, Ph.D.

##### Predictors of School Adjustment in Programs for Young Children with Developmental Disabilities in Taiwan - (Taiwan)

Hsiu-Chin Lin, Ph.D.; Chia-Ling Tien, Ph.D.

##### Individualized Education Program Goals Quality in the Context of a New Special Education Law in Portugal - (Portugal)

Tânia Boavida, M.Psy.; Cecília Aguiar, Ph.D.; R. A. McWilliam, Ph.D.; Júlia Pimentel, Ph.D.

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#### Session 203 --- Peer Relations --- Paper Session

Moderator - Irene Nordstrom

##### Peer Social Interaction and Cognitive Functioning of Preschoolers with Mild Intellectual Disability and Specific Language Disorders - (Greece)

Maria Tzouriadou, Ph.D.; Giorgos Barbas, Ph.D.; Eleni Anagnostopoulou, Ph.D.; Maria Psoinos, Ph.D.

##### Subjective Engagement in Peer Relations in Preschool Children with Disabilities - (Sweden)

Irene Nordström, Ph.D.

##### Supporting Symmetric Interactions Between Children with Down Syndrome and Children without Disabilities - (Portugal)

Cecília Aguiar, Ph.D.; Ana Rita Moiteiro, M.Psy.; Nadine Correia, M.A.; Júlia Pimentel, Ph.D.

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### Monday, May 2, 2011 --- 1:15 PM to 2:30 PM

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#### Session 204 --- European Working Groups --- Symposium

Symposium Title - Research and Findings in European Working Groups in Early Childhood Intervention

Organizer - Manfred Pretis

##### Early Childhood Intervention in Croatia - (Croatia)

Marta Ljubecic, Ph.D.

##### Early Childhood Intervention in Slovenia - (Slovenia)

Nevenka Zavrl, M.D.

##### Cooperating with Parents in Early Childhood Intervention - (Norway)

Anna Kirchschrager, IE Specialist; Monica Ingemarsson, Cand.paed.spec.; Dirk Mombaerts, B.S.; Luisa Trindade, OTP

##### Quality of Inclusive Experiences and Peer Relations in the Early Childhood Intervention in Portugal - (Portugal)

Ana Isabel Pinto, Ph.D.; Catarina Grande, M.A.

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#### Session 205 --- Music Therapy --- Symposium

Symposium Title - Symposium on the Impact of Music on Cognitive and Social Development in Early Intervention

Organizer - Dena Register

##### Music Therapy for Advancing Social Skills for Infants and Toddlers - (United States)

Darcy Walworth, Ph.D.

##### Preventative Music Therapy Interventions to Address Language Development in At-Risk Infants - (United States)

Deanna Hanson-Abromeit, Ph.D.

##### Music Interventions to Support Language and Emerging Literacy in Early Intervention - (United States)

Dena Register, Ph.D.

##### Spotlight on Music: Increasing Independent Functioning of Young Children with Autism - (United States)

Petra Kern, Ph.D.

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#### Session 206 --- Autism --- Symposium

Symposium Title - From Early Identification to Early Intervention for Children with Autism: Potential Roles for Interactive Screening

Organizer - Wendy Stone

##### The STAT: An Interactive Screening Tool for Referral Settings - (United States)

Wendy Stone, Ph.D.

##### STAT-MD Training: Results from a Pilot Program for Community-based Pediatricians - (United States)

Zachary Warren, Ph.D.

##### Using Information from the STAT to Develop Intervention Goals and Activities - (United States)

Lisa Wallace, M.S.

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#### Session 207 --- Inclusion --- Symposium

Symposium Title - Early Intervention Service Provision in Aotearoa New Zealand: Collaborative Development of Services

Organizer - Maureen Corby

##### Development of Early Intervention Services in Aotearoa New Zealand: An Inclusive Approach - (New Zealand)

Jo Davies, M.A.; Beryl Overall, B.S.; Sue Thomas, B.A.; Julia Woodward, M.Ed.

##### An Indigenous Response to Requests for a Maori Focused Early Intervention Service in New Zealand. - (New Zealand)

Lyn Doherty, M.A.; Aroha Gray, B.A.; Kararaina Penehira, M.S.

##### Coordinating Early Intervention Services Across Providers in New Zealand - (New Zealand)

Susan Foster-Cohen, Ph.D.; Stephanie Hauiti, B.A.; Nichola McGuire, BTchLn

##### Exploring Approaches to Assessment in Early Childhood Education and Early Intervention in New Zealand - (New Zealand)

Maureen Corby, M.S.

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### Monday, May 2, 2011 --- 2:45 PM to 3:45 PM

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#### Session 208 --- Professional Development --- Paper Session

Moderator - Chih Ing Lim

**Developing a Masters Degree Curriculum for Early Intervention Professionals in Portugal - (Portugal)**

*Ana Teresa Brito Nascimento, Ph.D.*

**Competence and Development of Practitioners in Early Childhood Intervention in Intra- Professional and Inter-Professional Perspective - (Sweden)**

*Kerstin Aman, Ph.D.; Maria Karlsson, Ph.D. Candidate*

**An Evidence-Based Practice Approach to Professional Development - (United States)**

*Pam Winton, Ph.D.; Chih Ing Lim, Ph.D.*

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#### Session 209 --- Inclusion --- Symposium

Symposium Title - Social Inclusion of Children with Visual Impairment in Different Cultural Settings

Organizer - Darja Kobal Grum

**Social Inclusion of Blind Preschool Children: Case Studies from the United States, Slovenia, and Japan - (Slovenia)**

*Darja Kobal Grum, Ph.D.; Toshibumi Kakizawa, Ph.D.; Marie Celeste, Ed.D.; Renata Marcic, Ph.D. Candidate; Masue Yamaki, M.A. Candidate*

**Play Behavior and Social Interactions of Two Japanese Girls Who are Blind: Case Study - (Japan)**

*Masue Yamaki, M.A. Candidate; Renata Marcic, Ph.D. Candidate; Toshibumi Kakizawa, Ph.D.; Darja Kobal Grum, Ph.D.*

**Early Intervention for Children with Visual Impairment in a Rural Community in Sudan and Family Contributions that Enhance their Willingness for Education - (Sudan)**

*Hisham Bilal, Ph.D. Candidate*

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#### Session 210 --- At-Risk --- Paper Session

Moderator - Aleksandra Dimova

**Identifying Learning Opportunities in a Poor Urban South African Community - (South Africa)**

*Sadna Balton, Ph.D.*

**Fostering Resilience of Children in the Context of Mentally Ill Parents - (Austria)**

*Aleksandra Dimova, M.D.; Manfred Pretis, Ph.D.*

**Is Earlier Better? Evidence from the Educare Implementation Study - (United States)**

*Noreen Yazejian, Ph.D.; Donna Bryant, Ph.D.; Diane Horn, Ph.D.*

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#### Session 211 --- Intervention Outcomes --- Paper Session

Moderator - Ann Kaiser

**Enhanced Milieu Teaching: An Effective Language Intervention for Young Children with Language Delays - (United States)**

*Ann Kaiser, Ph.D.; Megan Roberts, M.S.; Courtney Wright, M.A.; Jennifer Nietfeld, M.A.; Kristin Mullins, MCD*

**A Three-Year Longitudinal Study of Stability and Change in Engagement of Children with Typical and Atypical Development - (Sweden)**

*Lena Almqvist, Ph.D.*

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### Monday, May 2, 2011 --- 4:00 PM to 5:00 PM

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#### Session 212 --- Cerebral Palsy --- Paper Session

Moderator - Maria de Fatima Maria

**Early Intervention in Cerebral Palsy Associations in Portugal: Perceptions of Parents, Professionals and Administrators - (Portugal)**

*Maria de Fátima Maia, B.A.; Ana Maria Serrano, Ph.D.*

**Vojta Therapy and Style of Attachment: Their Relationship in Infants at Biological Risk - (Spain)**

*Maria Isabel Casbas-Gomez, M.S.; Julio Pérez-López, Ph.D.; Teresa Martínez-Fuentes, Ph.D.; Angela Díaz-Herrero, Ph.D.; Alfredo G. Brito de la Nuez, Ph.D.; Francisco Javier Fernández Rego, PT; Juan Sánchez-Caravaca, Ph.D.*

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#### Session 213 --- Families --- Symposium

Symposium Title - A Family-Centered Early Intervention Approach for Children with Developmental Disabilities in Asia

Organizer - Jin Shin

**The Effectiveness of Responsive Teaching Intervention for Mothers and their Young Children with Developmental Disabilities in Korea - (South Korea)**

*Jeong-Mee Kim, Ph.D.*

**Implementation of the Home-Based Portage Program for Children with Intellectual Disabilities in Vietnam - (United States)**

*Jin Shin, Ph.D.; Nguyen Viet Nhan, M.D.*

**Teaching Parents of Children with Autism Spectrum Disorder In the People's Republic of China - (United States)**

*Peishi Wang, Ph.D.*

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#### Session 214 --- Evidence-Based Practice --- Symposium

Symposium Title - Practice-Based Evidence: Exploring an Overlooked Issue in Evidence-Based Practice Discourse

Organizer - Christine Johnston

**Early Intervention's Evidence-Based Practice Discourse: Beyond the Obvious and the Oversimplified - (United States)**

*Kofi Marfo, Ph.D.*

**Practice-Based Evidence: What Practitioners Say it Means - (Australia)**

*Christine Johnston, Ph.D.; Helen Lunn, B.A.*

**Charting New Waters Through Acknowledging Expertise and Evidence - (Australia)**

*Helen Lunn, B.A.*

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#### Session 215 --- Service Delivery Models --- Paper Session

Moderator - Claire James

**A Transdisciplinary Approach Applied in an Early Intervention Center - (Germany)**

*Marijke Kaffka-Backmann, M.A.*

**Helping Professionals Build Good Quality Practices in Early Intervention - (Portugal)**

*Maria Elisabete Mendes, Ph.D. Candidate; Ana Isabel Pinto, Ph.D.; Júlia Serpa Pimentel, Ph.D.*

**Realizing the Benefits of Parent Expertise, Knowledge and Support as a Valuable and Under-Utilized Resource in a Regional Early Intervention Service in Ireland. - (Ireland)**

*Claire James, M.S.*

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### Tuesday, May 3, 2011 --- 9:00 AM to 10:15 AM

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#### Session 216 --- Communication Problems --- Paper Session

Moderator - Sadna Balton

**Communication Profiles of a Small Group of Young Children with Fetal Alcohol Spectrum Disorders: A South African Perspective - (South Africa)**

*Mari De Beer, M.A., Ph.D. Candidate; Alta Kritzinger, Ph.D.*

**Shaping Echolalic Responses into a Functional Communication Repertoire for Young Children with Autism - (United States)**

*Richmond Mancil, Ph.D.*

**A Caregiver-Child Early Intervention Program for Children with Communication Problems - (South Africa)**

*Sadna Balton, Ph.D.*

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#### Session 217 --- Hearing Impaired --- Paper Session

Moderator - Candace Adams

**Identifying and Serving Deaf Babies and their Families in the Pacific Islands - (United States)**

*Velma Sablan, Ph.D.; Jean Johnson, Dr.P.H.; Jean Asuega, Psy.D.*

**Perceptions of Home Based Early Intervention Services for Deafness in South Africa - (South Africa)**

*Claudine Storbeck, Ph.D.; Selvarani Moodley, M.A.*

**Building Newborn Hearing Screening into State Early Intervention Programs - (United States)**

*Candace Adams Grossjohann, Ph.D.*

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#### Session 218 --- Policy --- Symposium

Symposium Title - **Children's Voices in Early Intervention: Involving Children in Service Decisions and in Research**

Organizer - Mats Granlund

**Children's Voices-Differentiating a Child Perspective from a Child's Perspective - (Sweden)**

*Mats Granlund, Ph.D.; Karin Enskär, Ph.D.; Jenny Wilder, Ph.D.*

**Children's Voices in Early Childhood Education - (Sweden)**

*Lena Almqvist, Ph.D.; Anna-Lena Almqvist, Ph.D.; Eva Björck-Åkesson, Ph.D.; Polly Björck-Willén, Ph.D.; Sara Hvit, M.S.; Marita Norling, M.S.*

**Children's Voices on Medical Treatment Procedures - (Sweden)**

*Berit Björkman, M.S.; Stefan Nilsson, M.S.*

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#### Session 219 --- Families --- Paper Session

Moderator - Patricia Caro

**Intervention: What Parents Reveal Through Interviews Regarding Priorities, Concerns, and Socioeconomic/Cultural Issues - (United States)**

*Ellen Browning, Ph.D.; Patty Caro, Ph.D.*

**Accommodation Processes in the Daily Routine of Families with a Child with a Developmental Disability who Attends an Early Intervention Service in Catalonia - (Spain)**

*Joana Maria Mas, Ph.D.; Climent Giné, Ph.D.*

**Measuring the Effects of Parent Training: Are We Looking for Qualitative or Quantitative Differences? - (Canada)**

*Veronica Smith, Ph.D.; Stephanie Patterson, M.Ed.*

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### Tuesday, May 3, 2011 --- 10:30 AM to 12:00 PM

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#### Session 220 --- Global Issues --- Symposium

Symposium Title - *Early Intervention Without Borders: Global Issues and Priorities*

Organizer - *Rune Simeonsson*

##### **The International Classification of Functioning, Disability and Health-Children and Youth: A Common Language and Policy Framework for Early Intervention - (United States)**

*Rune Simeonsson, Ph.D.; Pinto Ana, Ph.D.; Kirsten Ellingsen, Ph.D. Candidate; Castro Susana, Ph.D. Candidate; Maia Monica, Ph.D. Candidate; Grande Catarina, Ph.D. Candidate*

##### **Global Education and Developmental Studies: Transatlantic Consortium Model - (Sweden)**

*Eva Bjorck-Akesson, Ph.D.; Franz Peterander, Ph.D.; Pedro Lopes do-Santos, Ph.D.; Dale Farran, Ph.D.; Irene Zipper, Ph.D.; Donna Wittmer, Ph.D.*

##### **Participation as the Focus of Intervention: Cultural Diversity and Universal Characteristics - (Sweden)**

*Adolfsson Margareta, Ph.D. Candidate; Nina Klang, Ph.D. Candidate; Gregor Maxwell, Ph.D. Candidate; Ylva Stahl, Ph.D. Candidate; A Ullenhag, Ph.D. Candidate*

##### **Identifying Children's Unmet Needs for Early Intervention in a South African Township - (Sweden)**

*Mats Granlund, Ph.D.; Juan Bornman, Ph.D.; Karin Huus, Ph.D.; I. Nilsson, Ph.D. Candidate; K. Uyis, Ph.D.*

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#### Session 221 --- Response to Intervention --- Symposium

Symposium Title - *Examining the Theory, Practice, and Policy for Implementing Response to Intervention in Early Education*

Organizer - *Judith Carta*

##### **Response to Intervention in Early Childhood: Findings from the Recognition and Response Study - (United States)**

*Virginia Buysse, Ph.D.; Ellen Peisner-Feinberg, Ph.D.; Elena Soukakou, Ph.D.*

##### **Examining Factors of Quality and Quantity in Preschool Programs that Set the Stage for Early Literacy Growth - (United States)**

*Judith Carta, Ph.D.; Jane Atwater, Ph.D.; Charles Greenwood, Ph.D.; Howard Goldstein, Ph.D.; Ruth Kaminski, Ph.D.; Scott McConnell, Ph.D.*

##### **The Changing Landscape of Response to Intervention Policy and Practice in Early Childhood in the United States - (United States)**

*Maura Linas, Ph.D.; Judith Carta, Ph.D.; Charles Greenwood, Ph.D.*

##### **A Response from "Down Under" to Response to Intervention for Young Children - (Australia)**

*John Forster, B.A.*

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#### Session 222 --- Intervention Outcomes --- Symposium

Symposium Title - *Delivering Early Communication Interventions to Infants and Toddlers*

Organizer - *Ann Kaiser*

##### **The Center for Promoting Language and Literacy Readiness - (United States)**

*Dale Walker, Ph.D.*

##### **The Center on Everyday Child Language Learning - (United States)**

*Carol Trivette, Ph.D.; Carl Dunst, Ph.D.*

##### **KidTalk Tactics Project - (United States)**

*Juliann Woods, Ph.D.; Ann Kaiser, Ph.D.*

##### **Providing Effective Communication Intervention for Infants and Toddlers: Next Steps - (United States)**

*Carl Dunst, Ph.D.*

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#### Session 223 --- Policy --- Paper Session

Moderator - *Tim Moore*

##### **Social Climate Change and the Implications for Early Childhood and Early Childhood Intervention Services - (Australia)**

*Tim Moore, Ph.D.*

##### **The Critical Role of the Educator in Early Childhood Intervention in Ireland - (Ireland)**

*Ann Coughlan, M.Ed.,BA, Mont. Dip in Ed.; Gino Lerario, M.A. in Primary & Sp.Ed*

##### **WHO International Survey: Addressing Early Childhood Development Within Health Systems - (Turkey)**

*Ilgi Ertem, M.D.; Derya Gumus Dogan, M.D.; Bahar Bingoler Pekcici, M.D.; Ozlem Unal, M.D.; Meena Cabral de Mello, Ph.D.*

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**Tuesday, May 3, 2011 --- 1:15 PM to 2:30 PM**

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**Session 224 --- Autism --- Symposium**

**Symposium Title - Comprehensive Early Intervention for Toddlers and Preschoolers with Autism Spectrum Disorders: Evidence from the Early Start Denver Model**  
**Organizer - Annette Estes**

**Effectiveness of the Early Start Denver Model Intervention - (United States)**

*Jamie Winter, Ph.D.; Sally Rogers, Ph.D.; Geri Dawson, Ph.D.*

**Can Technology Improve the Lives of Children with Autism Spectrum Disorder - (United States)**

*Laurie Vismara, Ph.D.; Sally Rogers, Ph.D.; Gregory Young, Ph.D.*

**The Impact of Early Autism Intervention on Parenting Stress and Psychological Distress in Mothers - (United States)**

*Annette Estes, Ph.D.; Jeff Munson, Ph.D.*

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**Session 225 --- Literacy --- Symposium**

**Symposium Title - Research Perspectives from Early Reading First: Demonstrating Influences on Children's Emergent Literacy Learning**  
**Organizer - Jeanette McCollum**

**Effects of One versus Two Years of High Quality Literacy Instruction for Low-Income Preschool Children - (United States)**

*Mary Abbott, Ph.D.; Jane Atwater, Ph.D.*

**Effects of Tier 3 Intervention Using Time-Delay Strategies Embedded within Specifically-Designed Learning Games - (United States)**

*Jeffri Brookfield, Ph.D.; Mia Baldo, M.Ed.; Lee Brummel, M.Ed.; Marsha Brown, M.Ed.; Wu-Ying Hsieh, Ph.D.; Noel Norris, M.Ed.*

**Effects of Pre-Kindergarten Experience on Emergent Literacy Scores in Kindergarten - (United States)**

*Jeanette McCollum, Ph.D.; Angel Fettig, Ph.D.; Youngshil Paek, Ph.D.*

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**Session 226 --- Intervention Outcomes --- Symposium**

**Symposium Title - Does Good Science Lead to Good Outcomes? An Examination of Effective Implementation Strategies Across Early Childhood Settings**  
**Organizer - Michelle Duda**

**Implementation of Positive Behavior Support With a Sibling Set in a Home Environment - (United States)**

*Michelle A. Duda, Ph.D.; Shelley Clarke, M.A., BCBA; Lise Fox, Ph.D.; Glen Dunlap, Ph.D.*

**An Experimental Evaluation of Positive Behavior Support in a Community Preschool Program - (United States)**

*Shelley Clarke, M.A., BCBA; Michelle A. Duda, Ph.D.; Glen Dunlap, Ph.D.; Lise Fox, Ph.D.*

**Examining Different Forms of Implementation in Early Childhood Curriculum Research - (United States)**

*Samuel L. Odom, Ph.D.; Kandace Fleming, Ph.D.; Karen Diamond, Ph.D.; Joan Lieber, Ph.D.; Marci Hanson, Ph.D.*

**Fidelity of Intervention Associated with Child Outcomes in a Randomized Control Trial of LEAP Intervention for Young Children with Autism - (United States)**

*Phil Strain, Ph.D.; Edward Bovey, M.A.*

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**Session 227 --- Assessment --- Paper Session**

**Moderator - Steve Bagnato**

**Using the Online Communication Matrix to Assess Communication Skills in Nonspeaking Children with Severe Multiple Disabilities - (United States)**

*Charity Rowland, Ph.D.; Darlene Daniels, M.Ed.*

**Valid Use of Clinical Judgment (Informed Opinion) for Early Intervention Purposes - (United States)**

*Stephen Bagnato, Ed.D.; Eileen McKeating-Esterle, M.S.; Antonio Fevola, Ph.D.*

**Authentic Assessment: An Approach to Developing the Learning Experiences of Preschool Children - (Australia)**

*Sara Jane Holman, BECH; Hanan Sukkar, M.Ed.*

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### Tuesday, May 3, 2011 --- 2:45 PM to 3:45 PM

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#### Session 228 --- Assessment --- Paper Session

Moderator - Marisa Macy

##### Everyday Life Situations for Child Participation - (Sweden)

Margareta Adolfsson, M.S.; Mia Pless, M.D.; Johan Malmqvist, Ph.D.; Mats Granlund, Ph.D.

##### What Does the Research Show on Conventional and Authentic Assessment Practices for Early Intervention Eligibility? - (United States)

Marisa Macy, Ph.D.; Steve Bagnato, Ed.D.

##### Using RBI and ICF in Concert to Improve Early Intervention Services - (Portugal)

Tânia Boavida, M.Psy.; R. A. McWilliam, Ph.D.; Cecília Aguiar, Ph.D.

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#### Session 229 --- Families --- Paper Session

Moderator - Manfred Pretis

##### Towards Full Participation of Parents in Early Childhood Intervention - (Austria)

Manfred Pretis, Ph.D.

##### Quality of Life for Families of Children with Intellectual Disabilities Attending Early Intervention Services in Catalonia, Spain - (Spain)

Climent Giné, Ph.D.; Rosa Vilaseca, Ph.D.; Marta Gràcia, Ph.D.; Anna Balcells, M.A.; Joana Maria Mas, Ph.D.

##### Impact of Supports and Partnership on Family Quality of Life in Early Intervention Services - (Spain)

Anna Balcells-Balcells, M.A.; Climent Giné, Ph.D.

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#### Session 230 --- Response to Intervention --- Symposium

Symposium Title - Response to Intervention in Early Childhood: Promises and Challenges

Organizer - Ruth Kaminski

##### Overview of Response to Intervention in Early Childhood: The Promise and the Challenge - (United States)

Charles Greenwood, Ph.D.

##### Development and Evaluation of Progress Monitoring Measures in Early Childhood - (United States)

Scott McConnell, Ph.D.

##### Development and Evaluation of Tier 2 and Tier 3 Interventions in Early Childhood - (United States)

Ruth Kaminski, Ph.D.

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#### Session 231 --- Policy --- Symposium

Symposium Title - Early Intervention in Russia and Other CIS countries: Challenges and Perspectives

Organizer - Elena Kozhevnikova

##### Experiences of Educating Interdisciplinary Early Intervention Teams in Social Research Methods - (Russia)

Elena Kozhevnikova, Ph.D.; Kenneth Sundh, Ph.D.

##### Development of Early Intervention Services in Russia and Byelorussia: Comparative Analysis of Services Associated with Different

##### Governmental Organizations - (Russia)

Natalia Baranova, M.S.; Love Borjeson, Ph.D. Candidate

##### Comparison of Parents Requests in Commercial and Not For Profit Early Intervention Services in Russia - (Russia)

Marina Emets, M.S.; Gleb Mikhailik, M.S.

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### Tuesday, May 3, 2011 --- 4:00 PM to 5:00 PM

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#### Session 232 --- Inclusion --- Paper Session

Moderator - Anoo Bhojti

##### Enhancing Kindergarten Inclusion Support Services - (Australia)

Anoo Bhojti, B.S.; Ann Slater, GradDipEd; Clare Boschetti, B.A.

##### Observing and Analyzing Children with and without Down Syndrome in Preschool Activities - (Sweden)

Eva Melin, Ph.D.

##### Interaction and Participation for Children with Intellectual Disabilities - (Sweden)

Agneta Luttrupp, M.A.

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#### Session 233 --- Service Delivery Models --- Paper Session

Moderator - Deborah Bruns

##### First Step to Success in Hawaii Preschools: A Targeted Intervention for Children with Minor Behavior Challenges - (United States)

Naomi Rombaoa Tanaka, M.S.; Jean Johnson, Ph.D.

##### Integrating Cross-Cultural Feeding Practices and Feeding Interventions for Young Children with Disabilities - (United States)

Deborah Bruns, Ph.D.; Stacy Thompson, Ph.D.

##### A Conceptual Model of Early Intervention Services in Gujarat, India: Enhancing the Pediatricians' Role - (United States)

Priti Desai, Ph.D., MPH, CCLS

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#### Session 234 --- Service Delivery Models --- Paper Session

Moderator - Claire James, M.S.

##### Balance Training Therapy in the Early Intervention – Huple Program in Hungary - (Hungary)

Judit Schultheisz, M.D.; Piroska Bacso, M.S.

##### Repair Strategies Intervention in Young Children with Language Impairments: A Case Study. - (Portugal)

Margarida Amorim, M.A.; Anabela Santos, Ph.D.

##### Collaborative and Thoughtful Practice in Early Intervention in Ireland - (Ireland)

Claire James, M.S.; Gill Chard, Ph.D.

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#### Session 235 --- Assessment --- Paper Session

Moderator - Jo Davies

##### The Validity of Parent Concern as an Indicator for Speech-Language Services - (New Zealand)

Jo Davies, M.A.; Elizabeth Doell, Ph.D.

##### Adaptive Developmental Assessment of Young Children with Cognitive and/or Functional Impairments - (The Netherlands)

Selma Ruiter, Ph.D.; Linda Visser, M.S.; Bieuwe van der Meulen, Ph.D.; M.E. Timmerman, Ph.D.; Wied Ruijsenaars, Ph.D.

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### Wednesday, May 4, 2011 --- 9:00 AM to 10:15 AM

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#### Session 236 --- Inclusion --- Paper Session

Moderator - Ulf Janson

##### **Inclusive Preschools: Peer Culture, Participation, Intervention - (Sweden)**

*Ulf Janson, Ph.D.; Britta Högberg, Ph.D.; Eva Melin, M.A.; Irene Nordström, Ph.D.*

##### **Providing Itinerant Early Intervention Services to Support Inclusion - (United States)**

*Laurie Dinnebeil, Ph.D.; William McInerney, Ph.D.; Margie Spino, M.Ed.; Lyn Hale, Ph.D.*

##### **Social Inclusion Support Program Embedded in a Preschool Curriculum - (South Korea)**

*Soojeoung Lee, Ph.D.; So-Hyun Lee, Ph.D.*

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#### Session 237 --- Families --- Symposium

Symposium Title - *International Perspectives on Family Quality of Life: Conceptualization, Measurement, and Family Support*

Organizer - Climent Gine

##### **Theorizing and Measuring Family Quality of Life - (United States)**

*Ann Turnbull, Ed.D.; Climent Gine, Ph.D.*

##### **Family Supports Intensity Scale: Conceptualization and Development - (Spain)**

*Climent Gine, Ph.D.; Ann Turnbull, Ed.D.*

##### **A Chinese Perspective on the Family Supports Needs Scale - (United States)**

*Xiaoyi Hu, M.Ed.*

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#### Session 238 --- Down Syndrome --- Symposium

Symposium Title - *Children with Down Syndrome: issues in Early Development and Intervention*

Organizer - Sue Buckley

##### **Improving Problem Solving and Task Persistence in Toddlers with Down Syndrome. - (United Kingdom)**

*Stephanie Bennett, M.S.; Deborah Fidler, Ph.D.*

##### **The Links Between Signing and Talking - (United Kingdom)**

*Rebecca Baxter, B.S.; Julie Hughes, M.A.*

##### **Dual Diagnosis in Children with Down Syndrome: Is it Really Autism? - (United Kingdom)**

*Gillian Bird, B.S.; Sue Buckley, B.A.*

##### **Reading, Language, and Phonological Awareness in Preschoolers with Down Syndrome - (United Kingdom)**

*Sue Buckley, B.A.; Kelly Burgoyne, Ph.D.*

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#### Session 239 --- Policy --- Paper Session

Moderator - Jean Johnson

##### **Caring for Children with Autism Spectrum Disorder in Armenia: An Overview of Disparities In Service Provision - (United States)**

*Ani Sargsyan, M.S.W.*

##### **Costs of Serving Infants and Toddlers under Part C of IDEA - (United States)**

*Jean Johnson, Dr.P.H.; Sue Brown, M.Ed.; Chuan Chang, Ph.D.; Dawna Nelson, MSW*

##### **A Low Cost Strategy for Screening Young Children's Development Using a Parent-Completed Questionnaire in Korea - (Seoul, South Korea)**

*Kay Heo, Ph.D.; Jane Squires, Ph.D.*

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### Wednesday, May 4, 2011 --- 10:30 AM to 12:00 PM

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#### Session 240 --- Fragile X Syndrome --- Symposium

Symposium Title - Family Adaptation to Fragile X Syndrome

Organizer - Don Bailey

**The Role of Maternal Responsivity in the Language Development of Children with Fragile X Syndrome - (United States)**

*Steve Warren, Ph.D.; Nancy Brady, Ph.D.*

**The Effects of Fragile X Syndrome on Multiple Aspects of Family Life - (United States)**

*Melissa Raspa, Ph.D.; Don Bailey, Ph.D.*

**Renorming the Normal: Parents' Productions of Intellectual Disability - (United States)**

*Debra Skinner, Ph.D.*

**Parent Participation and Perspectives on Newborn Screening for Fragile X Syndrome - (United States)**

*Don Bailey, Ph.D.; Debra Skinner, Ph.D.*

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#### Session 241 --- Professional Development --- Symposium

Symposium Title - Online Professional Development for Early Intervention

Organizer - Ann Turnbull

**Key Principles and Overview of Courses for Online Training - (United States)**

*Peggy Miksch, M.Ed.; Vera Stroup-Rentier, M.Ed.*

**Definition and Operationalization of Evidence-Based Practice for Online Training - (United States)**

*Ann Turnbull, Ed.D.*

**State-of-Art Technology Features for Online Training - (United States)**

*Caya Chiu, M.Ed.*

**Opportunities for Contextual and Cultural Adaptation for Online Training - (United States)**

*Heather Aldersey, M.S.*

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#### Session 242 --- International Classification of Functioning --- Symposium

Symposium Title - Applying The International Classification of Functioning to Early Intervention: Practice-Based Evidence

Organizer - Stephen Bagnato

**The International Classification for Functioning in Early Intervention: International and US Perspectives - (United States)**

*Rune Simeonson, Ph.D.*

**Authentic Assessment: Foundation for Applying the ICF-CY to Early Intervention Practices - (United States)**

*Stephen Bagnato, Ed.D.*

**SANA for the ICF-CY: An Ecological Team Planning Process - (Italy)**

*Antonio Fevola, Ph.D.*

**ICF-CY Profiles for Young Children with Specific Disabilities: Mapping Item Content - (United States)**

*Rebecca Kronk, Ph.D., M.S.N.*

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#### Session 243 --- Autism --- Paper Session

Moderator - Ilene Schwartz

**Project DATA: Developmentally Appropriate Treatment for Young Children with Autism - (United States)**

*Ilene Schwartz, Ph.D.; Bonnie McBride, Ph.D.; CJ Thomas, Ph.D.*

**The Effects of Empathy Training in Small Group on the Empathic Ability, Emotional Expression and Prosocial Behavior of Children with Autism Spectrum Disorder in an Integrated Setting - (South Korea)**

*Sun-Ah Yoon, Ph.D.; So-Hyun Lee, Ph.D.*

**Outcomes for Families of Children with Autism Spectrum Disorder Involved in Early Intervention - (Canada)**

*Sonia Mastrangelo, Ph.D.*

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### Wednesday, May 4, 2011 --- 1:15 PM to 2:30 PM

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#### Session 244 --- Families --- Symposium

Symposium Title - Family Involvement in Early Childhood Intervention: Three International Perspectives

Organizer - Carol Trivette

**A Developmental Rationale for Working with Families of Young Children with Developmental Disabilities - (Australia)**

*Tim Moore, Ph.D.*

**Early Intervention in Portugal: Out Into the Community with Children and Families in Natural Environments - (Portugal)**

*Jose Boavida Fernandes, M.D.; Ana Serrano, Ph.D.; Marilyn Espe-Sherwindt, Ph.D.*

**Characteristics and Consequences of Family-Capacity Building Practices - (United States)**

*Carl Dunst, Ph.D.; Carol Trivette, Ph.D.*

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#### Session 245 --- Inclusion --- Symposium

Symposium Title - A Guide to High Quality Inclusion: Australia, Canada and the United States

Organizer - John Forster

**The Opportunities for Children with Disabilities from a National Early Years Learning Framework - (Australia)**

*John Forster, B.A.*

**Reaching Consensus on the Defining Features of High Quality Inclusion in the United States - (United States)**

*Virginia Buysse, Ph.D.*

**Early Childhood Inclusion in Canada - (Canada)**

*Sharon Hope Irwin, Ph.D.*

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#### Session 246 --- Policy --- Symposium

Symposium Title - The Changing Face of Early Intervention in New York City: Overcoming the Economic, Policy, and Human Challenges

Organizer - Scott Mesh

**An Overview of the Major Challenges of Providing Excellence in Home/Community Service Delivery to Diverse Communities in New York**

**City - (United States)**

*Scott Mesh, Ph.D.*

**Serving Infants and Toddlers with Disabilities and Austim Effectively in Their Homes - (United States)**

*Damaris Santiago, LMSW*

**Assessment Challenges and Solutions in New York City - (United States)**

*Elba Quiñones, Psy.D.*

**Service Coordination Challenges and Solutions in New York City - (United States)**

*Ingrid Lajara, M.S.W.*

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#### Session 247 --- Cerebral Palsy --- Symposium

Symposium Title - Understanding the Child Characteristics, Family Ecology, Therapy Services and Abilities of Young Children with Cerebral Palsy

Organizer - Lisa Chiarello

**Motor Ability, Self-Care, and Play of Young Children with Cerebral Palsy - (United States)**

*Lisa Chiarello, PT, Ph.D.; Doreen Bartlett, Ph.D.*

**Body Functions, Health Conditions, and Adaptive Behavior of Young Children with Cerebral Palsy - (United States)**

*Robert Palisano, Sc.D.; Sarah McCoy, Ph.D.; Lynn Jeffries, Ph.D.; Lisa Chiarello, PT, Ph.D.; Doreen Bartlett, Ph.D.*

**Family Ecology of Young Children with Cerebral Palsy - (United States)**

*Alyssa LaForme Fiss, Ph.D.; Lisa Chiarello, PT, Ph.D.; Nihad Almasri, Ph.D.; Hui-Ju Chang, M.S.*

**Physical and Occupational Therapy Services of Young Children with Cerebral Palsy - (United States)**

*Denise Begnoche, D.P.T.; Lisa Chiarello, PT, Ph.D.; Doreen Bartlett, Ph.D.; Hui-Ju Chang, M.S.; Audrey Woods, M.S.*

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### Wednesday, May 4, 2011 --- 2:45 PM to 3:45 PM

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#### Session 248 --- Peer Relations --- Paper Session

Moderator - Michael Guralnick

**Translation, Adaptation, and Content Validation to the Portuguese Population of the Assessment of Peer Relations - (Portugal)**

*Elsa Soares, SLP; Ana Serrano, Ph.D.; Ana Pereira, Ph.D.*

**The Peer Relations of Young Children with Down Syndrome - (United States)**

*Michael Guralnick, Ph.D.*

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#### Session 249 --- Families --- Symposium

Symposium Title - **Early Intervention Practices in Turkey: From Research to Practice**

Organizer - Ibrahim Halil Diken

**Research Bases of Early Intervention Practices in Turkey - (Turkey)**

*Ibrahim Halil Diken, Ph.D.; Seray Olcay Gul, Ph.D. Candidate; Nuray Oncul, M.A.*

**Family Participation in Early Intervention Practices in Turkey - (Turkey)**

*Atilla Cavkaytar, Ph.D.*

**Small Steps Early Intervention Program: Research Based Practices in Turkey - (Turkey)**

*Sema Batu, Ph.D.*

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#### Session 250 --- Intervention Outcomes --- Symposium

Symposium Title - **Children and Families in Community-Based Early Childhood Intervention Programs**

Organizer - Susana Gavidia-Payne

**Me and My Sib: The Psychological Adjustment of Siblings of Young Children with a Disability - (Australia)**

*Kate Davis, Psy.D.; Susana Gavidia-Payne, Ph.D.*

**Looking at Social Emotional Functioning Through a Sensory Lens - (Australia)**

*Carla Taitz, B.S.; Nicole Mahar, M.Psy.*

**Children and Family Outcomes Associated with a Community-based Early Childhood Intervention Program - (Australia)**

*Susana Gavidia-Payne, Ph.D.; Katherine Meddis, B.A.; Nicole Mahar, M.Psy.*

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#### Session 251 --- Professional Development --- Paper Session

Moderator - Toby Long

**Preparing Doctor of Physical Therapy Students for Careers in Early Intervention - (United States)**

*Mary Jane Rapport, PT, DPT, Ph.D.; Lisa Chiarello, PT, Ph.D.*

**Distance Education: Contemporary Practices in Early Intervention - (United States)**

*Toby Long, Ph.D.; Rachel Brady, D.P.T.*

**Early Childhood Teacher Licensure Graduates' Perceptions of Their Practice and Preparation to Meet Children's Needs - (United States)**

*Margaret Gillis, M.Ed.*

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### Wednesday, May 4, 2011 --- 4:00 PM to 5:00 PM

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#### Session 252 --- Music Therapy --- Symposium

Symposium Title - *Re-Imagining Learning in the Early Years with the Arts*

Organizer - *Anja Tait*

##### Art Stories: Telling Tales - (Australia)

*Anja Tait, B.Mus, GranDipEd, RMT*

##### Playgroups, Pedagogy, and Parents - (Australia)

*Edel Musco, B.A.*

##### Tuneful Playground Interventions: Using Music for Purposeful Outdoor Play in Inclusive Settings - (United States)

*Petra Kern, Ph.D.*

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#### Session 253 --- Service Delivery Models --- Paper Session

Moderator - *Aafke Hoekstra*

##### A Revision of the Dutch Portage Program - (The Netherlands)

*Aafke Hoekstra, M.S.; Bieuwe van der Meulen, Ph.D.; Ineke Oenema-Mostert, Ph.D.; Wied Ruijsenaars, Ph.D.*

##### A Model of Parent Involvement for Young Children with Developmental Disabilities in Taiwan - (Taiwan)

*Chia-Ling Tien, Ph.D.; Hsiu-Chin Lin, Ph.D.*

##### Is the Portage Inventory Effective for Fathers? - (Brazil)

*Nancy Capretz Batista da Silva, Ph.D. Candidate; Ana Lúcia Rossito Aiello, Ph.D.*

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#### Session 254 --- Families --- Paper Session

Moderator - *Pending*

##### Perspectives of Saudi Arabian Parents Receiving the Diagnosis of Their Child's Developmental Disability - (Saudi Arabia)

*Haniah Merza, Ph.D.*

##### Families' Experiences of Family-Centered Early Childhood Intervention in Australia - (Australia)

*Loraine Fordham, Ph.D.*

##### Early Intervention and Parent Training in Croatia - (Croatia)

*Marijana Konkoli Zdešić, B.A.; Ana Validžić Požgaj, B.A.*

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#### Session 255 --- Intervention Outcomes --- Paper Session

Moderator - *MaryAnn Romski*

##### Augmented Language Intervention for Very Young Children with Developmental Delays and their Families - (United States)

*MaryAnn Romski, Ph.D.; Rose Sevcik, Ph.D.; Andrea Barton-Hulsey, M.A.*

##### Team Decision-Making and Early Intervention Service Intensity - (United States)

*Kathleen Hebbeler, Ph.D.; Robin Nelson, Ph.D.; Sangeeta Mallik, Ph.D.; Cornelia Taylor, Ph.D.; Joan Cooksey, Ph.D.; Chris Watkins, Ph.D.*

##### An Investigation of the Efficacy of the Text Talk Strategy on Pre-school Children's Vocabulary Acquisition - (United States)

*Heather Batchelder, Ph.D.*

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### Thursday, May 5, 2011 --- 9:00 AM to 10:15 AM

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#### Session 256 --- Service Delivery Models --- Paper Session

Moderator - Gerald Mahoney

**Family Centered Practices in Early Intervention: A Portuguese Study of Professional Practices - (Portugal)**

*Ana Paula Silva Pereira, Ph.D.; Ana Maria Serrano, Ph.D.*

**Parent Supports for Early Intervention for Infants and Toddlers with Developmental Delays in Taiwan - (Taiwan)**

*Tien Míau Wang, Ph.D.*

**The Role of Parents in Early Intervention: Evidence to Support the "Parenting Model" - (United States)**

*Gerald Mahoney, Ph.D.; Frida Perales, Ph.D.*

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#### Session 257 --- At-Risk --- Paper Session

Moderator - Alecia Samuels

**Increasing the Knowledge of Early Care and Education Providers: Reduce the Risk of Reading Failure - (United States)**

*Blanche Podhajski, Ph.D.*

**Co-Parenting and Co-Caregiving Relationships of Teenage Mothers in South Africa - (South Africa)**

*Alecia Samuels, M.S.; Juan Bornman, Ph.D.*

**Parenting Education for At-Risk Mothers: The True Prevention in Early Intervention - (Portugal)**

*Teresa Brandão, Ph.D.*

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#### Session 258 --- Professional Development --- Symposium

Symposium Title - Professional Development to Support Use of Recommended Practices in Inclusive Early Childhood Classrooms

Organizer - Susan Sandall

**Professional Development in Embedded Instruction - (United States)**

*Mary McLean, Ph.D.; Patricia Snyder, Ph.D.; Susan Sandall, Ph.D.; Mary Louise Hemmeter, Ph.D.*

**Professional Development Related to the Teaching Pyramid Model for Addressing the Social Emotional Development and Challenging Behavior of Young Children - (United States)**

*Mary Louise Hemmeter, Ph.D.; Lise Fox, Ph.D.; Patricia Snyder, Ph.D.*

**Coaching to Support Fidelity of Implementation of Evidence-Based Practices in Inclusive Early Childhood Settings - (United States)**

*Patricia Snyder, Ph.D.; Mary Louise Hemmeter, Ph.D.; Lise Fox, Ph.D.*

**Issues Associated with Measuring the Implementation Fidelity of Classroom Practices - (United States)**

*Lise Fox, Ph.D.; Patricia Snyder, Ph.D.; Mary Louise Hemmeter, Ph.D.*

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#### Session 259 --- Autism --- Paper Session

Moderator - Patricia Towle

**Advancing Social-Communication and Play for Preschoolers with Autism Spectrum Disorders - (United States)**

*Brian Boyd, Ph.D.; Linda Watson, Ed.D.; Grace Baranek, Ph.D.; Elizabeth Crais, Ph.D.; Sally Flagler, Ph.D.; Tracy Lendhardt, B.S.*

**The Use of iPod Technology as An Alternative and Augmentation Communication Device for Children with Autism - (United States)**

*Richmond Mancil, Ph.D.*

**School Age Follow-Up of Children Diagnosed with ASD Before Three Years of Age - (United States)**

*Patricia Towle, Ph.D.*

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### Thursday, May 5, 2011 --- 10:30 AM to 12:00 PM

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#### Session 260 --- Policy --- Paper Session

Moderator - Donna Noyes-Grosser

**Parent Perspectives of Participation in Home and Community Life When Receiving Part C Early Intervention Services - (United States)**

*Mary Khetani, Sc.D., OTR/L; Ellen Cohn, Sc.D.; Gael Orsmond, Ph.D.; Mary Law, Ph.D.; Wendy Coster, Ph.D.*

**Measuring the Impact of Early Intervention Services on Children and Families: A Model Approach to Family-Centered Program Evaluation and Quality Improvement - (United States)**

*Donna Noyes-Grosser, Ph.D.; Batya Elbaum, Ph.D.*

**Creation and Introduction of a Quality of Standards Development in Ukraine - (Ukraine)**

*Anna Kukuruza, Ph.D.*

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#### Session 261 --- Home Visiting --- Symposium

Symposium Title - **Engaging Families in Part C Early Intervention Home Visits: Effective Approaches and Tools**

Organizer - Mark Innocenti

**Parent Engagement Tools for Improving Early Intervention Practice - (United States)**

*Mark Innocenti, Ph.D.; Lori Roggman, Ph.D.; Lisa Boyce, Ph.D.; Gina Cook, Ph.D.*

**A Simple Parent-Child Interaction Measure and its use in Early Intervention - (United States)**

*Gina Cook, Ph.D.; Mark Innocenti, Ph.D.; Lori Roggman, Ph.D.; Vonda Jump, Ph.D.*

**Family Bookmaking: An Effective Strategy to Engage Parents and Facilitate Children's Language Development - (United States)**

*Lisa Boyce, Ph.D.; Mark Innocenti, Ph.D.; Lori Roggman, Ph.D.; Gina Cook, Ph.D.; Vonda Jump, Ph.D.; Eduardo Ortiz, Ph.D.*

**Virtual Home Visits: Providing Services to Children and Families via the Internet - (United States)**

*Barbara Fiechtl, M.S.; Sue Olsen, M.Ed.; Sarah Rule, Ph.D.*

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#### Session 262 --- Families --- Paper Session

Moderator - Ibrahim Halil Diken

**Building Relational, Face-to-Face Intimacy and Engagement in Young Children with Disorders of Relating and Communicating - (New Zealand)**

*Clare Tatterson, M.Sc.; Jan Murphy, SLT; Robyn Ritchie, OTR; Louise Shand van Tongeren, B.A.*

**Relationship Between Turkish Mothers' Styles of Interaction and Engagement with their Young Children with Special Needs - (Turkey)**

*Ibrahim Halil Diken, Ph.D.*

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#### Session 263 --- Autism --- Paper Session

Moderator - Stephanie Reszka

**The Effects of Computerized Social Stories on Social Skills of Young Children with Autism - (Turkey)**

*Selda Ozdemir, Ph.D.*

**Ecological Features of Preschool Environments that Support the Social Engagement of Children with Autism Spectrum Disorder - (United States)**

*Stephanie Reszka, Ph.D.; Samuel Odom, Ph.D.; Kara Hume, Ph.D.*

**A Play and Joint Attention Intervention for Teachers of Young Children with ASD - (United States)**

*Connie Wong, Ph.D.; Sarah Booth, M.Ed.; Barbara Gapinski, M.Ed.; Piper Maas, M.Ed.*

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### Thursday, May 5, 2011 --- 1:15 PM to 2:30 PM

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#### Session 264 --- Families --- Paper Session

Moderator - Leila Ricci

##### Parents' Literacy Aspirations for Their Children with Down Syndrome - (United States)

Leila Ricci, Ph.D.; Anna Osipova, M.A.

##### Don't Forget the Parents: Keys to Success in Early Intervention - (Canada)

Jennifer Saracino, Ph.D. Candidate; Ingrid Sladeczek, Ph.D.; Shareen Holly, Ph.D. Candidate

##### A Portrait of Families within Early Intervention - (United States)

Linda Crane-Mitchell, Ph.D.

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#### Session 265 --- Outcome Systems --- Symposium

Symposium Title - Building a National System to Measure Child and Family Outcomes from Early Intervention

Organizer - Donna Spiker

##### Identifying a National Set of Child and Family Outcomes - (United States)

Kathleen Hebbeler, Ph.D.; Lynne Kahn, Ph.D.; Donna Spiker, Ph.D.; Sangeeta Mallik, Ph.D.; Lauren Barton, Ph.D.

##### State Activities and Child Outcomes Measurement - (United States)

Lynne Kahn, Ph.D.; Kathleen Hebbeler, Ph.D.; Sangeeta Mallik, Ph.D.; Lauren Barton, Ph.D.; Robin Rooney, Ph.D.; Christina Kasprzak, Ph.D.

##### Promoting Quality Child Outcomes Data - (United States)

Lauren Barton, Ph.D.; Cornelia Taylor, Ph.D.; Kathleen Hebbeler, Ph.D.; Donna Spiker, Ph.D.

##### Family Outcome Principles and Measurement Approaches - (United States)

Melissa Raspa, Ph.D.; Don Bailey, Ph.D.

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#### Session 266 --- Autism --- Paper Session

Moderator - Carol Long

##### Cognitive Skills of Young Children with and without Autism Spectrum Disorder using the BSID-III - (United States)

Carol Long, M.A.; James Blackman, M.D., MPH; Matthew Gurka, Ph.D.

##### Using Natural Language Samples (LENA) as a Treatment Outcome Measure for Preschool Children with Autism - (United States)

Kara Hume, Ph.D.; Brian Boyd, Ph.D.; Jessica Dykstra, Ph.D. Candidate; Dwight Irvin, Ph.D. Candidate; Maura Sabatos-DeVito, Ph.D. Candidate

##### Linking Autism Assessment Measurements with the International Classification of Functionality, Disability, and Health for Children and Youth - (Portugal)

Susana Castro, M.A.; Ana Isabel Pinto, Ph.D.

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#### Session 267 --- Service Delivery Models --- Paper Session

Moderator - L. Brook Sawyer

##### Quality in Early Childhood Intervention Services: Building Collaborative Partnerships - (Australia)

Hanan Sukkar, M.Ed.

##### Caregiver Teaching in Early Intervention - (United States)

L. Brook Sawyer, Ph.D.; Philippa Campbell, Ph.D.

##### Collaborating to Support the Inclusion of Children With Disabilities in Early Childhood Settings - (Australia)

Kerry Staples, MEdn., Ph.D. Candidate

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### Thursday, May 5, 2011 --- 2:45 PM to 3:45 PM

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#### Session 268 --- Families --- Paper Session

Moderator - Malka Margalit

##### Coping and Hope in Early Intervention - (Israel)

*Malka Margalit, Ph.D.*

##### Fathers' Involvement in Childrearing Practices of Children with Intellectual Disabilities in Turkey - (Turkey)

*Bekir Fatih Meral, M.A.; Atilla Cavkaytar, Ph.D.*

##### Participation in Family Activities: Children with Multiple Disabilities - (Sweden)

*Jenny Wilder, Ph.D.; Anna-Karin Axelsson, Ph.D. Candidate*

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#### Session 269 --- Service Delivery Models --- Paper Session

Moderator - Coral Kemp

##### Current Trends and Issues Shaping the Provision of Early Intervention Services in Singapore - (Singapore)

*Winnie Goh, M.D.; Wan Har Chong, Ph.D.; Whee Peng Chan, M.Soc.Sc, MPA; Tang Hui Nee, M.A.; Louise Clark, M.S.*

##### Inclusive Early Childhood Model Leads to Effective Parent Advocacy and Leadership - (Canada)

*Barb Reid, M.Ed.; Veronica Smith, Ph.D.; Krista Wennerstrom, Ph.D.*

##### Children with Disabilities in Center-Based Childcare in Australia: Inclusion or Accommodation? - (Australia)

*Coral Kemp, Ph.D.*

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#### Session 270 --- Assessment --- Paper Session

Moderator - Karen Bonuck

##### Assessing Sleep Problems in Early Intervention Program Participants - (United States)

*Karen Bonuck, Ph.D.; Christel Hyden, Ph.D. Candidate; Anita Scarborough, Ph.D.; Ronald Chervin, M.D.*

##### The Validity of a Surveillance Tool for Communication Development Used in Rural South Africa - (South Africa)

*Bronwyn van Wyk, B.A.; Brenda Louw, Ph.D.; Alta Kritzinger, Ph.D.*

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#### Session 271 --- Professional Development --- Paper Session

Moderator - Elizabeth Kennedy

##### The Role of the Professional Association in Addressing Competency Needs for Physical Therapists in the United States - (United States)

*Elizabeth Kennedy, PT, Ph.D., PCS*

##### Inter-Professional Assessment and Intervention Before and After In-Service Training in ICF-CY - (Sweden)

*Nina Klang, Ph.D. Candidate; Margareta Adolfsson, Ph.D. Candidate; Mia Pless, M.D.; Mats Granlund, Ph.D.; Eva Björck-Åkesson, Ph.D.*

##### Tracking Change and Difference with the Diversity Teacher Belief Q-Sort - (United States)

*Karin Spencer, Ed.D.; Marian Jarrett, Ed.D.; Lorelie Emma, M.A.*

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## 2011 ISEI CONFERENCE - Poster Session

View on 2nd Floor Promenade - Tuesday May 3rd, 2011 - 5:30 PM - 7:30 PM

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### 1 - Special Education Goes Global: Training Teachers Online Around the World - (United States)

*Barbara Ludlow, Ed.D. ; Michael Duff*

### 2 - Social Experiences of Children with Disabilities in Portuguese Preschool Classrooms - (Portugal)

*Cecília Aguiar, Ph.D.; Tânia Boavida, M.Psy.; Ana Rita Moiteiro, M.Psy.; Ana Figueiredo, M.Psy.; Júlia Pimentel, Ph.D.*

### 5 - Exploratory Study of the Ages and Stages Questionnaire in Portugal - (Portugal)

*Sónia Lopes, M.A.; Patrícia Graça, M.A.; Salette Teixeira, M.A.; Ana Maria Serrano, Ph.D.*

### 6 - Understanding Family-Centered Practice Principles and Commonly Used Terms in Early Childhood Intervention Services - (Australia)

*Anoo Bhojti, B.Sc, Grad Cert (BMS); Samantha Wason, M.S.*

### 7 - Social Competence in Children with Communication Disorder: Case Study - (Croatia)

*Suzana Blazevic, B.A.; Zeljana Radic, B.A.; Bosko Rozga, B.A.; Ante Zoltnar, B.A.; Ružica Markic, B.A.; Ivana Basic, B.A.*

### 9 - Empowering Children who Have Brothers or Sisters with Disabilities - (Australia)

*Carmel Browne, B.A.*

### 10 - TRIS Project: An Overview of the Database and Project Activities - (United States)

*Deborah Bruns, Ph.D.*

### 11 - Evaluating Illinois' Early Intervention Service Coordination Model - (United States)

*Ted Burke, B.S.; Susan Connor, M.Ed.; Sarah Nichols, B.A.; Robert Corso, Ph.D.; Tweety Yates, Ph.D.*

### 13 - Music Therapy as Emotional Support and Communication Between Parents and Children with Disabilities - (Denmark)

*Ann Bygballe, M.A.; Ingrid Irgens-Moller, M.A.*

### 14 - CULTURis: A Portuguese Project that Aims the Adoption of Information Systems and Services to Support the Mapping of Learning Opportunities in the Community/City - (Portugal)

*Viana Isabel C., Ph.D.; Machado Ricardo J., Ph.D.*

### 15 - Preventing Behavior Disorders and Improving Social-emotional Competence in Infants and Toddlers with Disabilities - (United States)

*Jantina Clifford, Ph.D.; Misti Waddell, M.S.; Jane Squires, Ph.D.*

### 16 - Pediatric Residents' Knowledge of Developmental Surveillance in Brazil - (Brazil)

*Patricia Carla Souza Della Barba, M.D.; Ana Lúcia Rossito Aiello, Ph.D.*

### 17 - Validity and Reliability of Turkish Versions of Maternal Behavior Rating Scale and Child Behavior Rating Scale - (Turkey)

*Ozlem Diken, Ph.D.; Seyhun Topbas, Ph.D.; Ibrahim Halil Diken, Ph.D.*

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*Lyn Doherty, M.A.; Aroha Gray, B.S.; Kararaina Penehira, B.S.*

### 19 - Transition and Inclusion: Early Childhood Intervention Services and Staff are Key Partners - (Australia)

*Marlene Fox, Ed.D.*

### 20 - Children Born Prematurely Using Evidence-Based Care Pathways - (Canada)

*Virginia Frisk, Ph.D.; Lorna Montgomery, B.S.; Ellen Boychyn, B.S.; Roxanne Young, B.A.; Dorothy McLachlan, PT; Judi Neufeld, B.A.*

### 21 - The Design and Validation of an Observational System to Promote Children's Language Development - (Spain)

*María José Galván-Bovaira, Ph.D.; María José del Río, Ph.D.; Asunción Manzanares, Ph.D.*

### 22 - Parental Education: Formation and Functions of the Leaders in the Project Learning in Partnership - (Portugal)

*Augusta Gomes, Ph.D.*

### 23 - Correlates of Early Intervention Program Participation in the 50 States and the District of Columbia - (United States)

*Roy Grant, M.A.; Deirdre Byrne, ; Elizabeth Isakson, M.D.; Janice Cooper, Ph.D.*

### 24 - A Case Study of a Young Child with Hearing Loss: Communication Development - Focus on Pragmatics - (Portugal)

*Cristiana Guimarães, M.A.; Anabela Santos, Ph.D.*



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### 28 - Lessons From the Field: Inclusive Early Childhood Education in the Caribbean - (Trinidad)

*Lenisa Joseph, M.A.*

### 29 - A Phenomenological Study of Teachers' Perceptions on Teaching English Language Learners - (United States)

*Carlotta Kimble, Ph.D.*

### 30 - Resilience in Families of Children with Down Syndrome - (Croatia)

*Kristina Kranjcevic, M.Ed.*

### 31 - Early Intervention Services in the Eastern Region of the United Arab Emirates - (United States)

*Toby Long, Ph.D.; Mark Batshaw, M.D.; Heidi Alaskary, Ph.D.; Jan Wintrol, M.A.; Sally Evans, M.D.*

### 32 - Cyber-Supervision Strategies for an Online Program to Support New Early Interventionists on the Job - (United States)

*Barbara Ludlow, Ed.D.; Michael Duff*

### 33 - Assimilative Practice and Developmental Intervention - (United States)

*Gerald Mahoney, Ph.D.*

### 35 - Working with Dads: Providing Playgroups and Support Groups in an Australian Program - (Australia)

*Raelene McBride, M.S.; Carmel Browne, B.A.*

### 36 - Examining Preschool Outcomes in Preterm Children - (Canada)

*Rosanna McCarney, D.C.S.; Virginia Frisk, Ph.D.; Catherine Sondergaard, M.Ed.; Janice Clark, B.A.; Dave Latimer, B.A.; Susan Douglas, H.B.A.; Linda Byrne, CCW*

### 37 - Parents as Interventionists: Promoting the Social and Communicative Behavior of Young Children with Autism Spectrum Disorders - (United States)

*Hedda Meadan, Ph.D.; Michaelene Ostrosky, Ph.D.*

### 38 - Different Perspectives of Early Intervention Professionals in Portugal - (Portugal)

*Susana Maria Menezes Matos, M.A.; Ana Paula Silva Pereira, Ph.D.*

### 39 - Social Exchanges Between Children With and Without Disabilities - (Portugal)

*Ana Rita Moiteiro, M.Psy.; Cecília Aguiar, Ph.D.; Júlia Pimentel, Ph.D.*

### 40 - From Best Practices to Standards: Infant and Child Development Services in Ontario - (Canada)

*Lorna Montgomery, B.S.; Ellen Boychyn, B.S.; Wendy Perry, B.A.; Roxanne Young, B.A.; Cathie Smith, B.A.*

### 41 - Improving Access to Infant and Child Development Services - (Canada)

*Lorna Montgomery, B.S.; Judi Neufeld, B.A.; Ellen Boychyn, B.S.; Roxanne Young, B.A.; Dorothy McLachlan, B.A.; Elizabeth VanRyn, B.S.*

### 42 - The Effects of Constant Time Delay Embedded into Teaching Activities for Teaching Clothes Names for Preschool Children with Developmental Disabilities - (Turkey)

*Serhat Odluyurt, Ph.D.*

### 43 - An Example from the Small Steps Early Intervention Program Implementations in Turkey - (Turkey)

*Arzu Ozen, Ph.D.; Sema Batu, Ph.D.; Sezgin Kartal, M.Ed.; S. Ozlem Kirkiz, B.A.*

### 44 - A Client Reflects on his Early Childhood Intervention Experience in Austria - (Austria)

*Maximilian Pichler, B.S.; Claudia Maria Pichler, M.S.; Manfred Pretis, Ph.D.*

### 45 - Building Blocks for Literacy: Preparing Preschoolers for Reading Success - (United States)

*Blanche Podhajski, Ph.D.*

### 47 - International Package for Early Intervention - (United States)

*Lois Pribble, M.Ed.; Ching-I Chen, M.Ed.; Young-Ah Park, M.A.; Maria Pilar Pomes, M.Ed.*

### 48 - Using an Activity-Based Data Collection Form to Document Early Intervention Services: A Case Report - (United States)

*Mary Jane Rapport, PT, DPT, Ph.D.*

### 49 - Siblings Needs and Involvement Profile in Autism Spectrum Disorders - (Portugal)

*Helena Silva Reis, M.Ed.; Marilyn Espe Sherwindt, Ph.D.; Ana Maria Serrano, Ph.D.*



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*Shulamit Ritblatt, Ph.D.*

**51 - Long-Term Outcomes for Children with Language Delays: A Rationale for Early Intervention - (United States)**

*Megan Roberts, M.S.; Ann Kaiser, Ph.D.*

**52 - A Pre-Service Teacher Program - (United States)**

*Amy Rogers, Ph.D.; Rachel Hickoff-Cresko, Ed.D.; Marisa Macy, Ph.D.*

**53 - Ecobehavioral Analysis of Comprehensive Treatment Models for Preschoolers with Autism Spectrum Disorder - (United States)**

*Ann Sam, M.A.*

**54 - Canadian Early Intervention Policy and Practice: A National Investigation of Services and Supports for Families with Special Needs - (Canada)**

*Jennifer Saracino, Ph.D. Candidate; Ingrid Sladeczek, Ph.D.; Shareen Holly, Ph.D. Candidate*

**55 - Right Child, Right Service, Right Time: Access to Publically Funded Health Early Intervention Services in South West Sydney, Australia - (Australia)**

*Kate Short, B.A.; Susan Woolfenden, MPH; Miriam Johnston, B.A.*

**56 - Use of Propensity Score Matching to Examine the Impact of Early Intervention Services on Kindergarten Outcomes in the National Early Intervention Longitudinal Study - (United States)**

*Donna Spiker, Ph.D.; Kathleen Hebbeler, Ph.D.; Sangeeta Mallik, Ph.D.*

**58 - Evaluation of the Impact of Influential Factors on Interagency Collaboration in Early Intervention - (Taiwan)**

*Shu hsien Tseng, Ph.D.; Kae Liu, Ph.D. Candidate*

**59 - Parent and Family Experiences of the Best Start Initiative: Perspectives from Ontario, Canada - (Canada)**

*Kathryn Underwood, Ph.D.; Isabel Killoran, Ph.D.*

**60 - Defining Coaching Strategies to Enhance Caregiver Implemented Intervention - (United States)**

*Juliann Woods, Ph.D.; Mollie Friedman, M.S.; Emily Marturana, M.S.; Jenny Brown, M.S.*

**61 - Studies on Imitation Skills of Children with Autism Spectrum Disorders - (Turkey)**

*Emre Ünlu, Ph.D. Candidate; Ibrahim Halil Diken, Ph.D.*

**62 - Risk Factors for Maternal Involvement with Preschool Children: Associations with Stress and Burnout - (Brazil)**

*Tatiane Zanfelici, Ph.D. Candidate; Elizabeth Barham, Ph.D.*

**63 - Injini: A Child Friendly Early Intervention Application - (United States)**

*Sri Srinivasan, M.A., M.S.; Sooin Lee*

**64 - Learning from the Experts: Therapists who are Mothers of Children with Developmental Disabilities - (South Africa)**

*Sumaya Babamia, M.A.*

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